

## URBAN AND RURAL TEACHERS ATTITUDE ON THEIR TEACHING PROFESSION

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### ABSTRACT

Education gives us comfortable and dignified life. It is responsible for the holistic development of individual and society. Quality of a nation depends upon quality of its people and economic growth but both depend upon quality of education. The quality of Education which a country is providing is responsible for the quality of the people and economic growth of that country. A teacher helps a child in bringing out his hidden capacities through proper education. Various studies had revealed that educational attainment of students depends upon the attitude of teachers towards their profession. Teachers should provide students various learning opportunities so that they can meet curriculum outcomes, they can achieve values, their personality can be improved and also they can be able to develop positive self-concept. Therefore it is necessary to study the attitude of the teachers who serves this noble profession. Positive attitude promotes learning and also creates a climate which stimulates effective learning to the students. Therefore teachers should develop positive attitude towards teaching profession so that they can bring about positive change in students. Urban schools are always in need of talented, passionate teachers who want to make a difference in the lives of their students while rural schools are often smaller schools located in small towns and villages far away from major cities. Teacher is an active agent of social change. Teaching is very noble and pious profession. It directly connected with the future of the students and today's students are the responsible citizen of tomorrow. So they must good education in schools and colleges. Therefore, the present study was a simple attempt in this direction urban and rural teacher's attitude on their teaching profession.

**KEYWORDS:** Urban Teachers, Rural Teachers, Attitude, Schools, Teaching Profession

### INTRODUCTION

Education gives us comfortable and dignified life. It is responsible for the holistic development of individual and society. Quality of a nation depends upon quality of its people and economic growth but both depend upon quality of education. The teachers who are having positive attitude on teaching profession can be a role model for the students, so, it is very important to know the attitude of the prospective teachers who are going to serve this nation. Teaching is a process that facilitates learning. Teachers have professional knowledge and skills with these skills and knowledge they provide proper care and love to the students which is responsible for their overall development. They are able to diagnose the problems related to the students and can also provide proper remedies to their problems.

A teacher should be such that the students look forward to attend his classes. They should also be able to motivate their pupils, keeping in mind, the fact that they gain maximum knowledge. For a teacher, the day does not get over with the school bell. They needs to grade students homework, assignments, projects and even prepare next day's lesson plan. In spite of this busy tiresome job, a good teacher remains calm and cool. The comfort and easiness with which a teacher handles the naughtiest fellow of the class and explains out the lesson with ease shows their real skill. Teachers are the most

important agents for the enrichment of culture in our society. They are only responsible for the personality, character, intellectual growth, attitude and values of the future citizens. Attitude is been defined by various Psychologists as it is a mental characteristics.

The quality of Education which a country is providing is responsible for the quality of the people and economic growth of that country. A teacher helps a child in bringing out his hidden capacities through proper education. Various studies had revealed that educational attainment of students depends upon the attitude of teachers towards their profession. Attitude may be defined as preference along a dimension of favourable and non favourable to a particular thing. An individual's attitude towards his profession may affect the output. Those who do not enjoy their profession will not be able to succeed in their professional life. Therefore it is necessary to study the attitude of the teachers who serves this noble profession. Positive attitude promotes learning and also creates a climate which stimulates effective learning to the students. Therefore teachers should develop positive attitude towards teaching profession so that they can bring about positive change in students. Teachers should provide students various learning opportunities so that they can meet curriculum outcomes, they can achieve values, their personality can be improved and also they can be able to develop positive self-concept. For elementary school teachers, they need to have knowledge of a broad range of content in sufficient depth to convey the information in meaningful ways to the students.

Urban schools are the schools which are fulfilled with various facilities. Teachers at present scenario wanted to work in these schools as they are reachable and also the personal life becomes easier at such places, whereas rural schools are smaller located at remote areas, small towns far away from big cities. Teachers who are appointed at these schools always tries to escape from these places as the life ids hard at such places and also teachers here has to face many unique challenges every day, so they are not having job satisfaction while Rural schools are also all classified as high need schools. In order to define rural education or rural schools, it is necessary to define rural. Developing such a definition has been conceptual problems for some time. Children in rural areas continue to be deprived of quality education owing to factors. One of the more common problems facing teachers in rural areas is a lack of resources. Schools often receive a larger portion of their funding through local taxes, and rural areas often have lower property values. Therefore it is necessary to study the attitude of the teachers who serves this noble profession at various places and also to know their attitude on teaching profession. Positive attitude promotes learning and also creates a climate which stimulates effective learning to the students.

## **OBJECTIVES**

- To compare the attitude of urban and rural school teachers with respect to their teaching profession.
- To compare the attitude of urban and rural female teachers with respect to their teaching profession
- To compare the attitude of urban and rural male teachers with respect to their teaching profession.

## **HYPOTHESES**

- There is no significant different between urban and rural school teachers with respect to their attitude towards teaching profession.
- Rural and Urban female school teachers do not different significantly with respect to their teaching profession.

- Rural and urban male school teachers do not differ significantly with respect to their teaching profession.

## RESEARCH METHOD

In order to accomplish the objectives of the present study, the descriptive survey method was considered appropriate for gathering data about the attitude of urban and rural school teachers to their teaching professions.

### Population

The entire group from which the sample is drawn is known as population. A population is a well-defined group of individuals or observations. It consists of all aspects of individuals of their attitudes towards their teaching profession. In the present study, all the school teachers of East and south district of Sikkim who are teaching in rural and urban area (4 rural schools teachers and 4 urban schools teachers) constituted the population of the study.

### Sample

The representative proportion of the population is called sample. A good sample ensures three things; freedom from bias, representativeness of population, characteristics and adequacy in terms of population qualities. In view of the objectives of the present study, the investigator decided to collect data from East and South district of Sikkim. As such 160 teachers of urban and rural (40 Boys from rural area and 40 Boys from urban area, 40 Girls from rural area and 40 Girls from urban area), constitute as the sample of the present study. As the sample has been selected purposively hence, it comes under purposive sampling. A detailed structure of the sample has been provided in the following table 1.

**Table 1**

Sl.No.	School Name	Male		Female		Total
		Rural	Urban	Rural	Urban	
1	Enchey Sr. Sec. School		10		10	20
2	Lingdhin sr.sec school		10		10	20
3	Modern Sr. Sec. School.		10		10	20
5	Tadong Govt. Sr. Sec. School.		10		10	20
6	Lingmoo Govt. Sr.sec School	10		10		20
7	Damthang Sr. Sec. School	10		10		20
8	Chemchay Sr. Sec. School	10		10		20
9	kewzing Sr. Sec. School	10		10		20
<b>Total</b>		<b>40</b>	<b>40</b>	<b>40</b>	<b>40</b>	<b>160</b>

### Tool and Statistical Techniques Used

Keeping in view the objectives of the present study the investigator, in the present study has selected and used the following tool:

- “Attitude Scale Towards Teaching Profession by Dr. (Mrs.) Ummer Kulsum”

Here in the present study 't' test is used to find out the differences in between groups to determine the differences attitude of urban and rural school teachers towards their teaching profession.

## ANALYSIS AND INTERPRETATION OF THE DATA

The major objective of the present study is to find out the attitude of urban and rural school teachers towards their teaching professions. Here the investigator utilized both descriptive as well as inferential statistics for analysis and

interpretation of the obtained data.

### Comparison of Attitude of Urban and Rural School Teachers towards Their Teaching Profession

The obtained statistics pertaining to the comparison of attitude of urban and rural school teacher towards their teaching profession has been given in the table 2.

**Table 2: T -Value on Attitude of Urban and Rural School Teachers towards Their Teaching Profession**

Group	N	M	S.D.	SE <sub>D</sub>	t-value	Remarks
Urban	80	85.81	303.27	21.99	0.09	N.S
Rural	80	83.15	180.52			N.S

Not Significant

It is evident from the above table 2 that the mean values on the attitude of urban and rural teachers towards their teaching profession are found to be 85.81 and 83.15 respectively. Further, when both the mean values were subjected to the testing of their significance of differences the 't' ratio was found to be 0.09. The table value of 't' with 158 degrees of freedom is reported to be 2.61 and 1.98 at 0.01 and 0.05 level of significance respectively. As the calculated value of 't' is found to be less than at both the levels, therefore the calculated value of 't' ratio is found to be not significant. Hence, the hypothesis "There is no significant different between urban and rural school teachers with respect to their attitude towards teaching profession." is accepted.

### Comparison of Attitude of Rural Female and Urban Female School Teachers towards Their Teaching Profession

The obtained statistics pertaining to the comparison of attitude of rural and urban female school teacher towards their teaching profession has been given in the table 3.

**Table 3: T- Value on Attitude of Rural and Urban Female School Teachers towards Their Teaching Professions**

Group	N	M	S.D.	SE <sub>D</sub>	t-value	Remarks
Rural female	40	86.22	343.09	3.1	1.66	N.S
Urban female	40	0.08	41.94			N.S

Not significant

It is evident from the above table 3 that the mean values of the rural female and urban female attitude towards their teaching professions are found to be 86.22 and 0.08 respectively. Further, when both the mean values were subjected to the testing of their significance of differences the 't' ratio was found to be 1.66. The table value of 't' with 78 degrees of freedom is reported to be 2.60 and 1.97 at 0.01 and 0.05 level of significance respectively. As the calculated value of 't' is found to be less than at both the levels, therefore the calculated value of 't' ratio is found to be not significant. Hence, the hypothesis "There is no significant difference between urban and rural female school teachers with respect to their attitude towards teaching profession" is accepted.

### Comparison of Attitude of Rural and Urban Male School Teachers towards Their Teaching Profession

The obtained statistics pertaining to the comparison of attitude of rural and urban male school teacher towards their teaching profession has been given in the table 4.

**Table 4: T-Value for Attitude of Rural and Urban Male Schools Teachers towards Their Teaching Profession**

Not significant

Group	N	M	S.D.	SE <sub>D</sub>	T-Value	Remarks
Rural male	40	85.4	475.85	4.04	0.25	N.S
Urban male	40	85.2	179.54			N.S

It is evident from the above table 4 that the mean values of the rural male and urban female attitude school teachers towards their teaching profession are found to be 85.4 and 85.2 respectively. Further, when both the mean values were subjected to the testing of their significance of differences the 't' ratio was found to be 0.25. The table value of 't' with 78 degrees of freedom is reported to be 2.60 and 1.99 at 0.01 and 0.05 level of significance respectively. As the calculated value of 't' is found to be less than at both the levels, therefore the calculated value of 't' ratio is found to be not significant. Hence, the hypothesis "There is no significant difference between urban and rural male school teachers with respect to their attitude towards teaching profession" is accepted.

### FINDINGS OF THE STUDY

On the basis of the statistical analysis the investigator has arrived on the following findings:

- There exists no significant difference in the attitude of urban and rural school teachers to their teaching profession.
- Male and female of urban and rural school teachers do not significantly with respect to their attitude of teaching profession.
- Rural and urban female of school teachers do not significantly to their teaching profession.
- Rural and urban male of school teachers do not differ significantly to their teaching profession.

### RECOMMENDATIONS

In the view of the findings of the study the investigator inclined to give the following recommendation for both urban and rural teachers.

- There should not be significant different in the attitude of urban and rural school teachers to their teaching profession.
- Teachers should upgrade their teaching quality for the secondary education.
- Government should provide more facilities for the secondary level to enhance their quality in teaching profession.
- Government should increase in salaries for the secondary level teachers especially at urban areas.

### SUGGESTIONS

A meaningful research always provides cause and paves the way for the further investigation. Every investigator after accomplishing his or her task may feel inspired to do more researches through his or her own efforts. The researcher may feel greatly motivated, for showing the new areas of the research to the future researchers. The present study is confined to attitude of urban and rural school teachers towards their teaching profession. Research is never ending process

and as such the following suggestions may be made for further study or research:

- In this study the investigator has taken 160 students as sample for the study from east and south district of Sikkim.
- In this connection for ensuring better sampling more teachers can be taken from more schools on district or state wise basis.
- The further study can be done by taking tribal, on-tribal areas.
- The further study can be conducted by taking higher education teachers to study the attitude towards teaching profession.

## CONCLUSIONS

Teaching is a great profession which not only provides opportunity to build lives of children, but also the health of the nation. Teacher occupies the in-between of the educational system. Until and unless, teachers have right attitude, they cannot elevate themselves into a role model for the young students. The role of the teacher in the educational process is always challenging and dynamic. The teacher's job is not only transmission of knowledge, but it is something more. Education is also change with the demand and expectations of the society. Teacher is an active agent of social change. It directly connected with the future of the students and today's students are the responsible citizen of tomorrow. So they must good education in schools and colleges. They are very much attached with their teachers. Teachers are the role model of the students.

Teaching professions differ from the other professions. So the teacher should be a friend, philosopher and guide. Teachers' belief, views and their attitudes affect their teaching and behavior with the students. The teachers thinking and their job satisfaction, their expectation from the job all such things affects their work. All the years of education are very important for the students. We know that the future of the students is in the hand of the teachers. Then we must know about the teachers who impart education and mould our future generation. So here investigator tried to know attitude of the teachers towards teaching profession teaching at different level like primary, secondary, higher – secondary and college. Students learn through their role models both in and out of classrooms. There have been various constrains to inculcate right attitude in teachers and to retain teacher in one Centre for education for long to allow an individual to emerge as a role model Teachers should guard against creating unrealistic expectations among students. It is necessary for teachers to remain cheerful and deployhumorto classroom. A sense of humor also makes class more enjoyable for our students and induces students to look forward to attend classroom further. A sense of humor allows one to see the joy in life and makes one a happier person as one drifts through this stressful career.

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